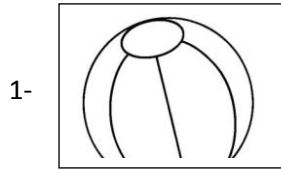
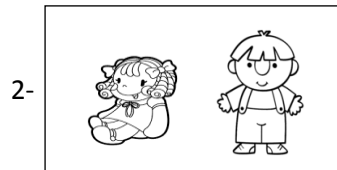


SEMANA DEL 23 DE NOVIEMBRE

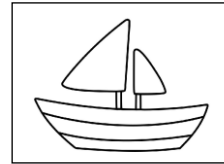
A-COMplete the toys : COMPLETAR LOS JUGUETES:



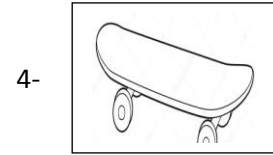
B _ _ L _ _



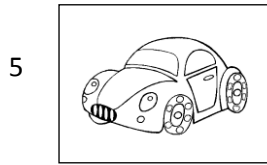
DO _ _ _



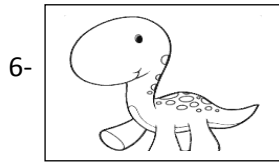
B _ _ _ T



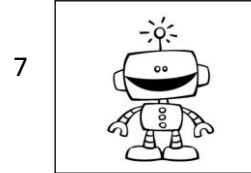
SK _ _ T _ _ B O _ _ RD



C _ _ _



D _ _ N _ _ S _ _ _ R



R _ _ B _ _ _

B-PUT A TICK  OR CROSS. 

WRITE ABOUT YOU : I HAVE GOT A... / I HAVEN'T GOT A...

ESCRIBIR SOBRE VOS

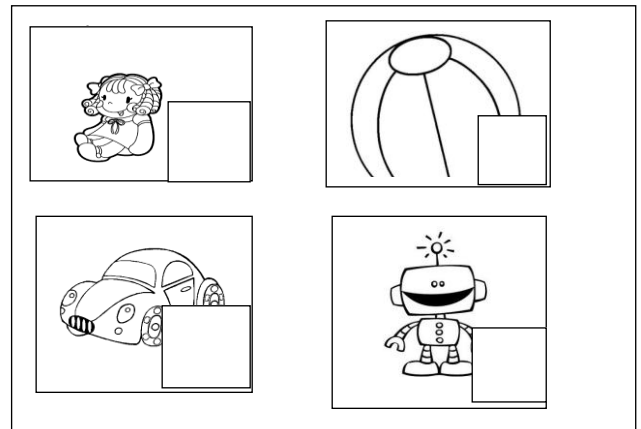
EJEMPLO : I HAVE GOT A DOLL .

1 I _____ .

2 I _____ .

3- I _____ .

4- I _____ .



C- **ANSWER ABOUT YOU** : YES, I HAVE / NO , I HAVEN'T

1-HAVE YOU GOT A DOLL ? _____ .

2- HAVE YOU GOT A CAR ? _____ .

3- HAVE YOU GOT A DINOSAUR ? _____ .

D-COMplete :

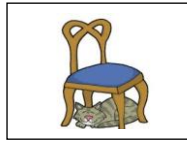
ON - IN - UNDER - BEHIND

1-



THE DOG IS _____ THE BOX.

2-



THE CAT IS _____ THE TABLE.

3-



THE DOG IS _____ THE CHAIR .

4-



THE CAT IS _____ THE CUPBOARD.

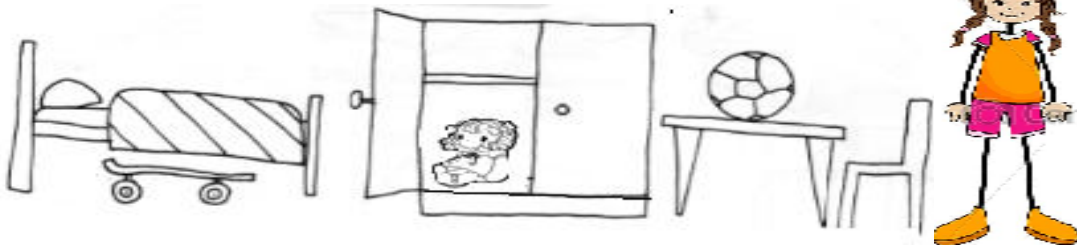
E LOOK, READ AND ANSWER : MIRAR , LEER Y RESPONDER

MY NAME IS JACK . I HAVE GOT A SISTER . HER NAME IS LUCI .

LUCI IS TALL . SHE IS NOT SHORT .

SHE CAN PLAY BASKETBALL AND FOOTBALL.

I CAN PLAY TENNIS BUT I CAN'T PLAY FOOTBALL. I LOVE MY SISTER



1- WHAT IS HER NAME ?



2- IS LUCI TALL?





3- WHERE IS THE SKATEBOARD?


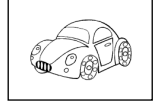


4-WHERE IS THE BALL ?




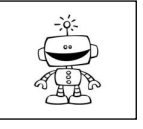
5-WHERE IS THE DOLL ?

6- CAN JACK PLAY FOOTBALL?


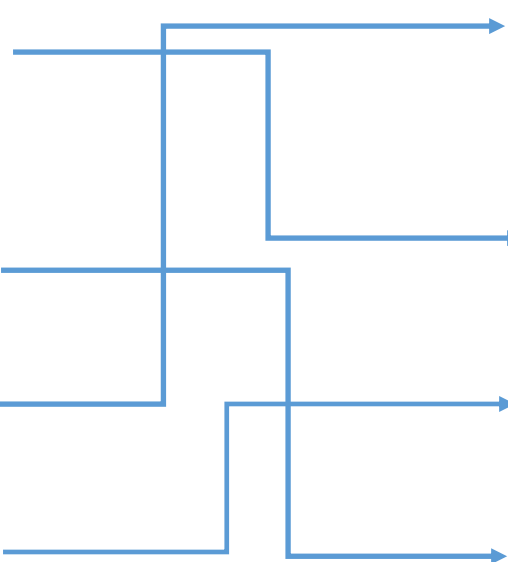




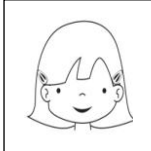



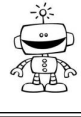




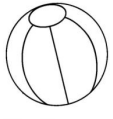





ATTENTION :

HAS GOT = TIENE 	HASN'T GOT = NO TIENE 
	HE HAS GOT A CAR . HE HASN'T GOT A BOAT
↓ TIENE	↓ NO TIENE
	SHE HAS GOT A DOLL . SHE HASN'T GOT A ROBOT
↓ TIENE	↓ NO TIENE

F-LOOK AND WRITE ABOUT THE STUDENTS : MIRAR Y ESCRIBIR SOBRE LOS ESTUDIANTES.

1			A-				
2-			B-				
3-			C-				
4			D-				

1- HE **HAS GOT** A DINOSAUR. HE **HASN'T GOT** A ROBOT .

2- SHE **HAS GOT** A _____ . SHE **HASN'T GOT** A _____ .

3- _____ . _____

4- _____ . _____

G-ORDER AND WRITE ABOUT LUCI: ORDENAR Y ESCRIBIR SOBRE LUCI

1- NAME - LUCI - HER - IS

2- IS - LUCI - YEARS - FIVE - OLD

3- A - CAR - GOT - HAS - LUCI

4- TALL - IS - LUCI

5 - CAN - JUMP - SWIM - LUCI - AND
