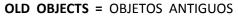
GRADO: 6° A Y B

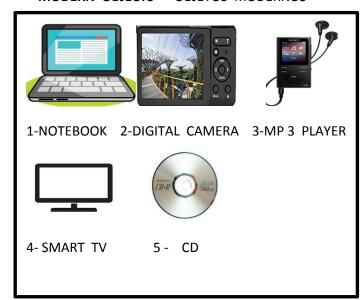
SEMANA DEL 12 DE OCTUBRE

VOCABULARY:

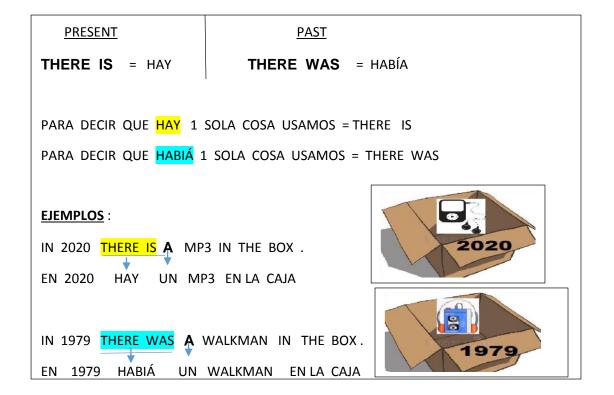




MODERN OBJECTS = OBJETOS MODERNOS



ATTENTION:



VIDEO SOBRE EL TEMA NUEVO: https://youtu.be/b3P_Z1p0GcQ

ATTENTION:

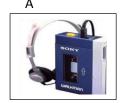
<u>PRESENT</u>	<u>PAST</u>
THERE ARE = HAY	THERE WERE = HABIÁN
	'
PARA DECIR QUE HAY 2 O	MÁS COSAS USAMOS = THERE ARE
PARA DECIR QUE HABIÁN	2 O MÁS COSAS USAMOS = THERE WERE
EJEMPLOS :	
IN 2020 THERE ARE SMAI	rt television s .
EN 2020 HAY TELEVI	ISORES INTELIGENTES.
IN 1884 THERE WERE TE	LEVISIONS .
EN 1884 HABIÁN TE	ELEVISORES

A-COMPLETE : THERE WAS / THERE WERE

B- THEN COMPLETE THE LETTER . : LUEGO COMPLETAR CON LA LETRA QUE CORRESPONDA

HELLO CHILDREN!

1-IN THE PAST, IN MY GRANDMA'S HOU	se <u>There were</u> two television s
2- SHE LOVED MUSIC .	THREE LP RECORD S IN HER BEDROOM.
3- IN THE LIVING ROOM	A TYPEWRITER AND SHE WROTE FANTASTIC POEMS.
4-IN HER BEDROOM	_ A BLUE WALKMAN.
5-IN HER BEDROOM	TWO CAMERAS. THE PHOTOS WERE GREAT.!





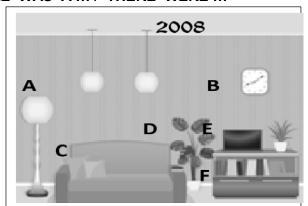






C- LOOK AND DESCRIBE THE LIVING ROOM USING : THERE WAS A \dots / THERE WERE \dots

$A-LAMPS = \frac{3}{8}$	D- PLANT <u>S</u> = 2
B- CLOCK (RELOJ)= 1	E- NOTEBOOK = 1
C- SOFA: 1	F=BOOK <u>\$</u> = 8



IN 2008...

A -	THERE WERE THREE LAMPS IN THE LIVING ROOM
B-	THERE WAS A
C-	
D-	
E-	
F-	

D READ AND ANSWER:

I LIKED THE OVIRAPTOR.

HELLO CHILDREN!! MY NAME IS CARLOS .
LAST SUNDAY ${f I}$ WATCHED AN INTERESTING PROGRAMME WITH MY SISTER "ANA
IT WAS ABOUT DINOSAURS. IN THE PAST THERE WERE DIFFERENT TYPES OF DINOSAURS:
CARNIVORES, HERBIVORES AND OMNIVORES.
THE OVIRAPTOR WAS AN OMNIVORE . IT WAS VERY SMALL. IT WAS 1, 5 M LONG .
THE TYRANNOSAUR REX WAS A CARNIVORE AND IT WAS 13 METRES LONG AND SIX METRES TALL.
IT ATE BIG DINOSAURS.
THE STEGOSAURUS WAS A HERVIBORE.IT WAS <u>9 METRES LONG</u> AND FOUR METRES TALL.
IT ATE PLANTS.
MY SISTER , ANA , LIKED THE TYRANNOSAURUS REX BUT I DIDN'T LIKE BIG DINOSAURS .

2- WHAT WAS THE LONGEST DINOSAUR?				
3- WHAT DID THE STEGOSAURUS EAT?				
4- DID CARLOS LIKE THE TYRANNOSAURS?				
5-WHO LIKED THE OVIRAPTOR ?				
ECORDAR : EN EL EJERCICIO ''D''' RECORDAR QU	JE :			
• EN LAS <u>ORACIONES AFIRMATIVAS EN PASAC</u> EJEMPLO: I <u>WENT</u> TO THE BANK.	<u>do</u> se usan los ve	RBOS E	N <mark>PASADO</mark>	
Y EN LAS <u>ORACIONES NEGATIVAS EN PASA</u> EJEMPLO: I <u>DIDN'T</u> <u>GO</u> TO THE SUPERMA		″ Y E	L VERBO EN <mark>INFIN</mark>	IITIVO.
D-LOOK AND WRITE ABOUT SARAH: MIRAR	Y ESCRIBIR SOBRE	SARA	H COMO EN EL	EJEMPLO
1- A- YESTERDAY SARAH <u>WENT</u> TO THE ZO B- SHE DIDN'T GO TO THE CINEMA		1-	z00	CINEMA X
				<u> 266.</u>

3- A-SHE	(DRINK)			
B- SHE	(NOT - DRINK)		✓	X
		ORANGE JI	UICE	SEVEN UP
4- A-SHE	(SEE)			
B-SHE	(NOT -SEE)		/	×
		BROWN LIC	ONS	WHITE LIONS
	JE . USE PAST SIMPLE : COMPLETAR EL THE CINEMA YESTERDAY ? (YOU / GO	Г		SARAH Y VOS. RDAR :
100 : <u>DID 100 GO</u> 10	THE CINEMA YESTERDAY! (YOU / GO	J)		
SARAH: YES, <u>I</u> <u>DID</u>			PASA	AS PREGUNTAS EN DO LOS VERBOS VAN IFINITIVO.
YOU:	POPCORN YESTERDAY ? (YOU / EAT	`)		
SARAH : NO ,	×	L		
YOU:	ORANGE JUICE ? (YOU / DRIN	К)		
SARAH:,				
YOU:	WHITE LIONS ? (YOU / SEE)			
SARAH:,	^			