

**SEMANA DEL 5 DE OCTUBRE**

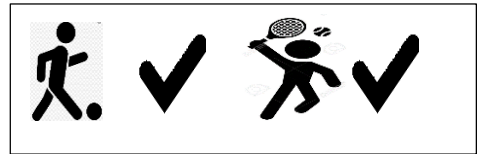
VIDEO : <https://youtu.be/Z-xck9nMmEO>

**ATTENTION :**

**AND = Y**

**EJEMPLO :**

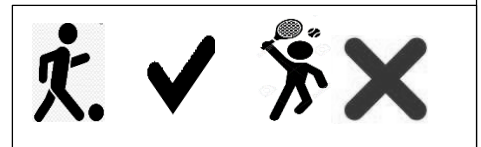
I CAN PLAY FOOTBALL **AND** I CAN PLAY TENNIS  
YO PUEDO JUGAR FUTBOL **Y** YO PUEDO JUGAR TENNIS



CUANDO USAMOS "AND" LAS DOS ORACIONES SON AFIRMATIVAS .

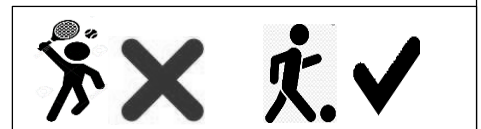
**BUT = PERO**

1- I CAN PLAY FOOTBALL **BUT** I CAN'T PLAY TENNIS  
YO PUEDO JUGAR FUTBOL **PERO** YO NO PUEDO JUGAR TENNIS



CUANDO USAMOS "BUT" UNA ORACIÓN ES AFIRMATIVA Y LA OTRA ORACIÓN ES NEGATIVA

2- I CAN'T PLAY TENNIS **BUT** I CAN PLAY FOOTBALL  
YO NO PUEDO JUGAR TENIS **PERO** YO PUEDO JUGAR FUTBOL



TAMBIEN PUEDE SER UNA ORACIÓN NEGATIVA Y LA OTRA ORACIÓN AFIRMATIVA

**A-COMPLETE :                    AND   /                    BUT**

1--LEO CAN SWIM \_\_\_\_\_ HE CAN'T PLAY FOOTBALL

2 TINA AND CAROL CAN RUN \_\_\_\_\_ THEY CAN JUMP


3- SUSI CAN'T FLY \_\_\_\_\_ SHE CAN PLAY BASKETBALL.

B-READ AND COMPLETE : LEER Y COMPLETAR **TRUE** / **FALSE** .

CORRECT THE FALSE SENTENCES : **CORREGIR SOLO LAS ORACIONES FALSAS.**

HELLO ! MY NAME IS JUAN . I AM TEN YEARS OLD. I AM TALL  
I LIKE SPORTS . I CAN PLAY FOOTBALL AND TENNIS .

LAURA IS MY FRIEND . LAURA IS NINE YEARS OLD  
LAURA IS YOUNG AND TALL.  
SHE CAN'T PLAY FOOTBALL BUT SHE CAN PLAY BASKETBALL AND TENNIS.  
SHE HAS GOT A DOG . HIS NAME IS NELSON . NELSON IS BIG.  
NELSON IS BROWN AND WHITE .



- 1-JUAN IS EIGHT YEARS OLD.                    FALSE                    JUAN IS TEN YEARS OLD.
- 2- LAURA CAN PLAY FOOTBALL.                    \_\_\_\_\_
- 3- LAURA HAS GOT A DOG                    \_\_\_\_\_
- 4- NELSON IS BLACK                    \_\_\_\_\_
- 5- NELSON IS SMALL .                    \_\_\_\_\_
- 5- LAURA AND JUAN CAN PLAY TENNIS.                    \_\_\_\_\_

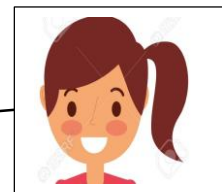
C-ANSWER ABOUT YOU : RESPONDER SOBRE VOS: **YES , I CAN** / **NO , I CAN'T**

- 1- CAN YOU PLAY TENNIS? \_\_\_\_\_
- 2 - CAN YOU PLAY BASKETBALL? \_\_\_\_\_

D-CALCULATE AND WRITE THE NUMBERS : CALCULAR Y ESCRIBIR LOS NÚMEROS CON EN LOS EJEMPLOS

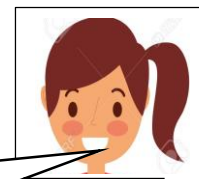
- a-1 + 1 :  TWO                    b- 20 + 3 :  TWENTY THREE
- c-10 + 2 :  \_\_\_\_\_                    d- 20 + 5 :  \_\_\_\_\_
- e- 1 + 14 :  \_\_\_\_\_                    f- 20 + 8 :  \_\_\_\_\_
- g- 10 + 1 :  \_\_\_\_\_                    h- 20 + 9 :  \_\_\_\_\_

**E-READ AND CIRCLE : LEER Y ENCERRAR**



- 1- MY NAME IS CAROLINA . I **AM / IS** TEN YEARS OLD.
- 2- MARIO IS MY BROTHER . HE **IS / ARE** TALL.
- 3- **LUCIA** IS MY SISTER . **HE / SHE** IS SHORT
- 4- LUCIA AND MARIO CAN PLAY THE PIANO . THEY **IS / ARE** SUPER !

**F-READ ABOUT LUCIANO : LEER SOBRE LUCIANO**



MY FRIEND

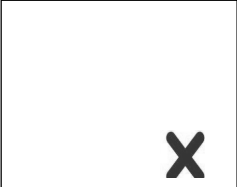
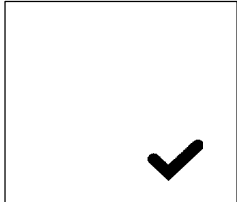
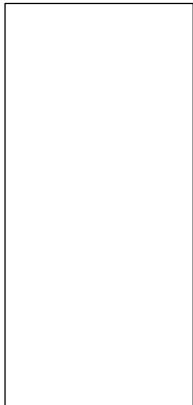


- 1- LUCIANO IS MY FRIEND .
- 2- LUCIANO IS TALL . LUCIANO IS NOT SHORT .
- 3- HE **CAN** SWIM BUT HE **CAN'T** PLAY FOOTBALL

**G- WRITE ABOUT YOUR FRIEND :**

- ESCRIBIR SOBRE UN AMIGO/A. AYUDATE MIRANDO LA DESCRIPCIÓN SOBRE LUCIANO
- DESCRIBIR SU APARIENCIA FÍSICA ( TALL- SHORT - OLD - YOUNG )
- Y DECIR LO QUE PUEDE Y NO PUEDE HACER.

MY FRIEND



- 1- \_\_\_\_\_ IS MY FRIEND
  - 2- \_\_\_\_\_
  - 3- \_\_\_\_\_
- \_\_\_\_\_