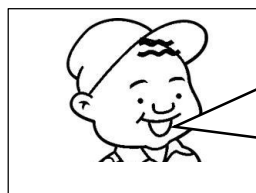
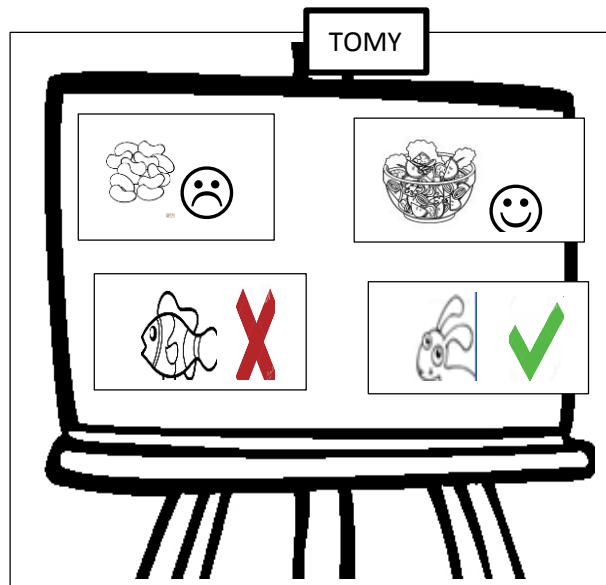


SEMANA DEL 8 DE JUNIOREVISION :DIBUJAR LA IMAGEN DEL PIZARRON Y ESCRIBIR EL EJERCICIO A EN EL CUADERNO.A- LOOK , READ AND CIRCLE : MIRAR , LEER Y ENCERRAR

MY NAME IS TOMY . I AM TEN YEARS OLD.

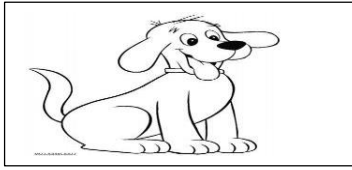
I **LIKE** / **DON'T LIKE** SALAD . ☺I **LIKE** / **DON'T LIKE** BEANS . ☹I **HAVE GOT** / **HAVEN'T GOT** A RABBIT .I **HAVE GOT** / **HAVEN'T GOT** A FISH .VIDEO :

CHICOS LOS INVITO A MIRAR ESTE VIDEO Y A MOVERSE CON LOS BRAZOS PARA HACER
LOS GESTOS DE GRANDE (BIG) Y CHIQUITO (SMALL).

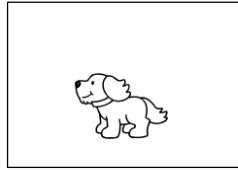
<https://youtu.be/ho0jqU6L88U>

COPIAR EN EL CUADERNO EL VOCABULARIO Y LOS EJERCICIOS .

B- VOCABULARY :



BIG
↓
GRANDE

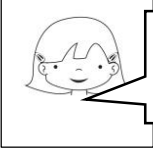
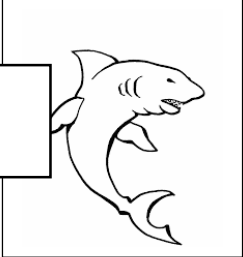


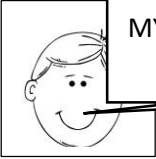
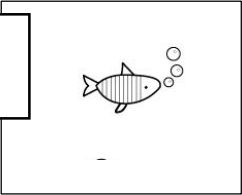
SMALL
↓
CHQUITO

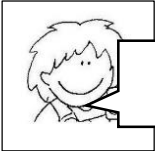
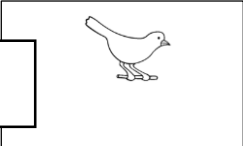
C- LOOK AND COMPLETE :

BIG / SMALL

(MIRAR Y COMPLETAR)

1-  MY FISH IS _____ 

2-  MY FISH IS _____ 

3-  MY BIRD IS _____ 

D-CIRCLE THE ODD WORD: ENCERRAR LA PALABRA DISTINTA

1- YELLOW - BLUE - **CAT** - BROWN

2- PEPPERS - TWENTY - ELEVEN - FIVE

3- HORSE - RABBIT - BIRD - BOOK

4- RULER - WHITE - ERASER - BACKPACK

E-LISTENING ACTIVITY : ACTIVIDAD DE ESCUCHA

<https://www.liveworksheets.com/lq764582ag>